



# COURSE **DESCRIPTIONS**

## SPECIAL COURSES

**Independent Studies** courses are designed to fulfill curriculum requirements of 1, 2, or 3 hours. Students are asked to complete a research project that is the equivalent of required course work. Independent Studies courses are taken for residence credit and are numbered 5501, 5502, and 5503 (depending on the credit awarded). Students must have advisor approval to take an Independent Research course. There is an extra fee.

**Special Studies** courses are offered in the schedule of classes during the summer or regular semesters. These courses are designed by the faculty to enrich the curriculum and fulfill degree requirements. Special Studies courses and seminars are offered for residence credit and are designated either by SSC, SSS, and/or the numbers 5591, 5592, and 5593 (depending on the credit awarded). These courses may be repeated with different titles.

**Conference Courses** are those residence courses listed in the Course Descriptions section of the catalog in which requirements are met through individual, rather than classroom, instruction. Because the student is meeting one-to-one with the instructor, there will be an extra fee. To enroll, the student must receive the approval of the academic advisor, the faculty member teaching the course, and the Dean of the School of Graduate Studies.

## BIBLE

**BIB 5123 Biblical Hermeneutics** 3 Hours  
A historical study of the various approaches to determining the meaning of Scriptures, including how to appropriately apply the meaning to contemporary circumstances. Special emphasis is given to philosophical and theological issues affecting biblical interpretation, including those raised by current Pentecostal teachings.

**BIB 5133 Biblical Backgrounds** 3 Hours  
A study of the history, literature, and cultural background materials which provide a context for understanding the Old and New Testaments, including major religious and ideological trends represented in extra-biblical writings. The course will also include studies in archaeology, chronology, and geography. (Same as HIS 5133)

**BIB 5213 Studies in the Lucan Writings** 3 Hours  
An in-depth study of the Gospel of Luke and the Book of Acts based on English exegesis. Special attention will be given to current issues related to the study of the Lucan writings.

**BIB 5223 Unity of the Bible** 3 Hours  
A study of the internal unity within both of the individual Testaments and the unity between the Testaments, including the New Testament writers' use of the Old Testament with special focus on the New Testament's development and fulfillment of Old Testament themes.

**BIB 5313 Studies in the Historical Books** 3 Hours  
An in-depth study of selected sections of the Historical Books based on English exegesis. Special attention will be given to current issues related to the study of the Historical Books.

**BIB 5323 Studies in the Prophets** 3 Hours  
An in-depth study of selected sections of the Prophets based on English exegesis. Special attention will be given to current issues related to the study of the Prophets.

**BIB 5413 Studies in the Pauline Epistles** 3 Hours  
A study of a selected epistle or group of epistles in the Pauline corpus. Includes an in-depth study of the content of the selected epistle(s) based on English exegesis. Special attention will be given to current issues related to the study of the selected epistle(s).

**BIB 5913 Thesis** 3 Hours  
Independent research and writing of thesis on an approved topic pertaining to biblical studies under the supervision of faculty advisors. (Replaced by BIB 5953)

**BIB 5953 Thesis I** 3 Hours  
Independent research and writing of thesis on an approved topic pertaining to biblical studies under the supervision of faculty advisor. The first semester includes the submission of the topic proposal and thesis prospectus.

**BIB 5963 Thesis II** 3 Hours  
Independent research and writing of thesis on an approved topic pertaining to biblical studies under the supervision of faculty advisor. The second semester includes the completion and submission of the thesis.

**BIB 6443 Practicum** 3 Hours  
Allows students the opportunity to gain practical experience in a select area of ministry. Involves an organized, practical application of ministry under the supervision of a qualified professional.

## BIBLICAL LANGUAGES

**HEB 5113 Introduction to Biblical Hebrew I** 3 Hours  
A beginning course in Hebrew designed to prepare the student for elementary translation in the Old Testament. The student will begin to build an essential vocabulary necessary for the translation of the Old Testament.

**HEB 5123 Introduction to Biblical Hebrew II** 3 Hours  
A continuation of HEB 5113 that will continue to build knowledge and skill level for translation and exegesis of the Old Testament. (Prerequisite: HEB 5113)

**GRK 5713 Introduction to Biblical Greek I** 3 Hours  
A beginning course in Biblical Greek, designed to prepare the student for elementary translation in the New Testament, including an introduction to accentuation, orthography, and syntax.

**GRK 5723 Introduction to Biblical Greek II** 3 Hours  
A continuation of Introduction to Biblical Greek I. (Prerequisite: GRK 5713 or equivalent)

**GRK 5793 Biblical Greek Translation I** 3 Hours  
A continuation of Greek grammar and an introduction to Greek translation. This course uses selected New Testament passages to develop translation skills of students who have had one year of introductory Greek. (Prerequisite: GRK 5723 or equivalent)

**GRK 5893 Biblical Greek Translation II** 3 Hours  
A continuation of GRK 5793. An emphasis is placed on translating select New Testament passages and developing exegetical research skills. Exegesis paper required. (Prerequisite: GRK 5793)

## BUSINESS

**BUS 5110 Graduate Strategies for Success Seminar** 0 Hours  
This course will provide an introduction to the MBA program, prepare students for the rigors of writing at a graduate level, and introduce students to advanced APA formatting skills that will be necessary to be successful in the remaining courses. Special attention will also be given to time management skills and the integration of biblical teaching into business decision-making. All graduate students must take this seminar at the beginning of their first term. This 2-hour seminar will be held in conjunction with New Student Orientation and is mandatory for all MBA candidates.

**BUS 5153 Business Ethics** 3 Hours  
This course provides an in-depth study of ethical theory. An analysis of the relationship of laws, ethics, morals, and standards within the Christian framework is explored. Students will see ethical theory applied to numerous case studies. Students will also apply theories to current-day ethical dilemmas to practice ethical problem solving.

**BUS 5173 Organizational Strategy** 3 Hours  
This course covers topics of mission, goal, strategy formulation, strategy implementation and strategy evaluation. Strategic techniques include Industry: Analysis of the Competitive Environment, Key Success Factors, Strategic Scenario Analysis, and SWOT Analysis. Additional topics covered include strategic thinking, competitive advantage, vertical and horizontal integration, and planning horizon.

**BUS 5193 Advanced Marketing Strategies** 3 Hours  
The course examines the explicit process of formulating organizational marketing goals and strategies. The marketing planning phases of formulation, integration, and implementation approaches, and strategic intelligence, including evaluation and feedback, are reviewed and applied in various organizational settings. The course combines course discussions with current marketing literature and case analysis.

**BUS 5243 Operations Management** 3 Hours  
Our fast-changing and global marketplace demands that organizations produce high quality products and services at a low cost. Through the strategic and effective optimization of processes that span the product or service development cycle, companies can create competitive advantages, improve customer satisfaction, and increase profits. In this course, students will evaluate both manufacturing and service processes, and they will identify and resolve inefficiencies. In addition, students will create value stream maps and analyze capacities to gain relevant, practical, and real-world experience with operations management.

**BUS 5253 Global Teams and Leadership** 3 Hours  
This course focuses on current leadership challenges within globally dispersed teams. Topics include communication methods and

technologies, cultural considerations, productive team leadership, leading through change, and other global considerations. This course will provide students with strategies to lead diverse teams regardless of location.

**BUS 5263 Global Business Finance and Economics** 3 Hours  
This course will examine the intricacies of corporate financial management as it relates to the strategic analysis of economic and financial movements within global business organizations. Major topics covered will include demand analysis and estimation production and cost analysis under different market conditions, forecasting and decision making under uncertainty, capital budgeting, risk-return relationship, corporate valuation and capital market theory, and applying a faith-based foundation to financial and economic policies.

**BUS 5273 Information Systems for Managers** 3 Hours  
This course equips students with the biblical worldview and skills necessary to enable them to deal with the many information systems issues that confront every person who lives in this modern information age. Through a case-oriented focus providing an overview of information technology and information systems topics from an organizational and managerial perspective, students will learn the relationship of technology to organizational strategy, structure, controls, resources, and security; the ethical and social impacts of information systems. Emphasis will be placed on the user's role in developing information systems, ethical and management challenges and the uses of IT to create competitive advantages for an organization and for decision-making.

**BUS 5283 Strategic Business Leadership** 3 Hours  
This course prepares students to apply leadership principles to the roles they play as managers. Students will learn about their personal leadership style, discover ways to manage conflict while building trust and team accountability. Other topics include organizational culture, structure, group behavior, motivation, power, politics, organizational change, as well as how to create value through cross-functional, cross-organizational relationships.

**BUS 5293 Managerial Decision Making** 3 Hours  
This course examines the individual and collective factors that affect the decisions managers make daily. Formal, psychological, optimal, and descriptive models are used to examine and analyze recent business decisions to help students both understand and improve their decision-making abilities. Topics will center on how and why managers make decisions and a "rational" approach to decision-making.

**BUS 5313 Organizational Behavior** 3 Hours  
Individuals, formal and informal groups, and external stakeholders continuously interact in defined, matrix, and ever-changing environments to complete organizational goals. To overcome the dynamic complexities related to modern business operations, both individual and group behaviors are explored in this course. Students will examine organizational behavior theories, individual and group behaviors, culture and diversity, leadership and change, motivation, communications, decision-making, and organizational design. In addition, students will utilize case studies and collaborative learning to solve real-world problems that are related to organizational behavior.

**BUS 5323 Statistics and Analytics for Business Professionals** 3 Hours

Introduction to decision making using quantitative methods. The emphasis will be on statistical applications. Besides exploratory data analysis; basic probability, distribution theory and statistical inference will be covered. Special topics will include experimental design, regression, control charts and acceptance sampling.

**BUS 6973 Capstone** 3 Hours

The Capstone for the MBA program provides students the opportunity to utilize all of the theories, skills, and tools acquired during the program by working with an existing company or ministry to propose a comprehensive solution for a business need. Students will develop a proposal, research solutions and needs to meet the goals, and present findings to the client in the form of a presentation or report prior to the end of the semester. Course will be taken during final semester of program.

## CHILDREN AND FAMILY MINISTRY

**CFM 5123 Ministering to Children with Challenging Issues** 3 Hours

This course is designed to give students exposure to the many challenging issues that children face and ways to minister to them within the settings of church, family, community, and cross cultural missions. Particular attention will be given to the pastoral care of children and families impacted by one or more of the many challenging issues explored in the course (such as loss, abuse, poverty, and special needs).

**CFM 5133 Strategies for the Spiritual Development of Children** 3 Hours

This course is a study of the basic principles necessary for effectively disciplining children who represent a variety of developmental and interest groups. Special attention will be given to the spiritual development of children and the training necessary for each to develop a Christian worldview. This course also includes the practice of professional standards in preparing thematic units and lessons, using creative methods, and creating learning episodes designed to translate biblical principles into Christian behavior.

**CFM 5143 Marriage and Family Relationships** 3 Hours

A study of the historical and comparative importance of the family, the effect and impact of modern industrial society and social change upon the family, and family integration and disintegration.

**CFM 5213 Issues in Childhood and Family Life** 3 Hours

This course will involve the exploration of challenging issues in the lives of children. Students will learn to administer care and advocacy to and for children affected by a variety of societal issues and special needs.

**CFM 5223 Spiritual Formation of Children** 3 Hours

This course is a study of the basic principles necessary for effectively disciplining children who represent a variety of developmental and interest groups. Special attention will be given to the spiritual development of children and the training necessary for each to develop a Christian worldview. This course also includes the practice of professional standards in preparing thematic units and

lessons, using creative methods, and creating learning episodes designed to translate biblical principles into Christian behavior.

**CFM 5233 Family Life and Parenting** 3 Hours

This course will involve students in understanding the principles for creating and directing family ministries that include: help and resources for parents to disciple their children; opportunities for family members to minister together; and intergenerational efforts to facilitate community.

**CFM 5913 Thesis** 3 Hours

Independent research and writing of thesis on an approved topic pertaining to children and family studies under the supervision of faculty advisors.

**CFM 6443 Practicum** 3 Hours

Allows students the opportunity to gain practical experience in a select area of ministry. Involves an organized, practical application of ministry under the supervision of a qualified professional.

## COUNSELING PSYCHOLOGY

**COU 5113 Ethical and Legal Issues** 3 Hours

A study of ethical and legal standards related to counseling psychology. This course is required within the first year of study.

**COU 5123 Addictions Counseling** 3 Hours

This course provides the graduate student with an introduction to theories of addiction counseling with an application of these theories through conceptualization of the addiction process for effective assessment and therapeutic intervention. Emphasis is placed on therapeutic intervention steps for a variety of addictive behaviors including gambling, substance abuse, sexual addictions, hoarding, and others. Co-occurring disorders are also addressed to include various mental disorders. Students will develop a knowledge of assessment and counseling intervention techniques including psycho-education and wellness strategies.

**COU 5133 Counseling in a Pluralistic Society** 3 Hours

An examination of the various social and cultural contexts which influence the counseling process as related to self-understanding and interpersonal relations.

**COU 5213 Methods and Techniques in Counseling** 3 Hours

An advanced study of those active listening skills which communicate qualities of empathy, genuineness, and unconditional positive regard. The course will include role-playing and videotaped exercises. Other selective interventions will be included.

**COU 5313 Methods of Group Counseling** 3 Hours

A study of the activities of counselors and institutions involved in group counseling. Includes theory and research relevant to providing leadership for various types of groups. Didactic and experiential activities and techniques will be included. (Prerequisite: COU 5213)

**COU 5413 Marriage and Family Counseling** 3 Hours

A focus on the changing roles of men, women, and children; problems of family life; similarities and differences in familial life styles.

**COU 5423 Crisis Intervention** 3 Hours

A study of the major theoretical models of crisis intervention and

the application of crisis counseling across a broad range of contexts. Students will examine major theories of crisis intervention, helping skills unique to crisis situations, and applications to diverse settings. In addition to the general application of crisis intervention, special emphasis is given to suicidology, family crisis, and disaster psychology. (Same as PSY 5423)

**COU 5513 Introduction to Play Therapy 3 Hours**

An overall view of Play Therapy with emphasis on: defining play therapy; play therapy assumptions; appropriate play therapy toys and materials; the play therapy room; limits and boundaries of play; characteristics of the therapist; the therapeutic relationship in play therapy; the role of the play therapist; elements and stages within the play therapy relationship; understanding the person of the play therapist and how it impacts the therapeutic relationship through transference and countertransference; and the healing process of play.

**COU 5523 History and Theories of Play Therapy 3 Hours**

This course reviews the history and development of play therapy, theories, and techniques specific to each therapeutic approach; essential people, theorists, and organizations that shaped play therapy; appreciate and understand the most widely accepted models of play therapy and their formats. (Prerequisite: COU 5513)

**COU 5533 Play Therapy for Special Populations 3 Hours**

This course examines different populations that can benefit from play therapy, developing treatment plans for each population, and the application of play therapy; exposing students to principles and applications of play therapy with adolescents, adults, and elderly; understanding the developmental stages of children and children's play; to conceptualize the client's presenting clinical problem(s) developmentally and theoretically; to demonstrate basic play therapy skills; appreciate legal and ethical issues that are unique to play therapy and shared with other modalities; and understand issues of diversity and how they impact play therapy. (Prerequisite: COU 5513)

**COU 5543 Theraplay 3 Hours**

This course exposes students to the systemic applications of play therapy for use within the home, office, foster homes, churches, shelters, and hospitals. (Prerequisite: COU 5513)

**COU 5833 Practicum in Human Services Counseling 3 Hours**

Supervised experience in individual and group counseling under a licensed counseling professional. 150 clock hours will be required. (Prerequisites: COU 5113, COU 5133, COU 5213, COU 5313, COU 5413, COU 5423)

**COU 6113 Ethical and Legal Issues in Professional Practice Management 3 Hours**

An advanced study of ethics and legal issues related to professional practice management including administrative and professional issues regarding records management and legal standards. Consideration is given to an analysis of ethical cases as well as appropriate adherence to administrative, documentation and legal guidelines in relation to agency, health-care and day-to-day office and practice management roles of the behavioral health care provider. (Same as PSY 6113)

**COU 6413 Pre-Practicum 3 Hours**

A foundation for all practicum and internship experiences, this course helps students to learn basic assessment, attending and interpersonal skills in working with children, adolescents and adults under faculty supervision. Consideration is given to the development of professionalism, proper utilization of the clinical interview and history taking as well as the application of counseling and psychotherapeutic approaches emphasizing skill development. Role playing and various laboratory exercises are provided that help to develop the student's professional skills.

**COU 6443 Practicum 3 Hours**

Allows students the opportunity to gain practical experience in a select area of ministry. Involves an organized, practical application of ministry under the supervision of a qualified professional.

**PSY 5143 Integrative Issues in the Behavioral Sciences 3 Hours**

This course of study sets forth the essential components of human personality from a biblical perspective. Biblical guidelines are established in view of the therapeutic encounter in counseling and psychotherapy. Contrasting a natural science approach with a human science approach that takes into account a Godward referent. Finally, the implications of a phenomenological approach for Christian-based counseling will be considered, focusing on therapeutic intervention.

**PSY 5323 Theories of Counseling and Psychotherapy 3 Hours**

A comprehensive and intensive study of major theoretical orientations in counseling and psychotherapy. Includes experiences in micro-counseling and other simulations to develop counseling skills.

**PSY 5343 Psychopharmacology 3 Hours**

An introductory survey in general principles of psychopharmacology with an overview of physiological processes and related body-drug interaction. Basic brain neuroanatomy and physiology is reviewed along with biochemical theories underlying major disorders and other. Moreover, an emphasis on pharmacodynamics and pharmacokinetics is studied along with specific classes of currently used psychopharmacologic agents, their mechanisms of action, therapeutic indications, and side effects. Students gain a basic knowledge of the practical application of psychotropic medications to mental and emotional problems. Professional, ethical, and legal issues related to psychopharmacotherapy are discussed. Students are encouraged to have taken an undergraduate course in biopsychology, physiological psychology, or a related area. (Prerequisite: PSY 4343 or a closely related field [e.g. Physiological Psychology, Neuroscience] or permission of clinical psychology faculty)

**PSY 5413 Personal Lifestyle and Career Development 3 Hours**

Methods and processes of collecting, organizing, evaluating, and interpreting educational, occupational, and life style/social information. Theories of career development are included. Career interest inventories and other measures are reviewed with reference to their utility in career counseling.

**PSY 5423 Crisis Intervention 3 Hours**

A study of the major theoretical models of crisis intervention and the application of crisis counseling across a broad range of contexts. Students will examine major theories of crisis intervention, helping

skills unique to crisis situations, and applications to diverse settings. In addition to the general application of crisis intervention, special emphasis is given to suicidology, family crisis, and disaster psychology. (Same as COU 5423)

**PSY 5513 Human Growth and Life Span Development** 3 Hours

An intensive examination of theory and published research in developmental psychology as it relates to persons through the life span from infancy through adulthood. Social and personality development, intellectual development, language acquisition, and developmental expectations are emphasized. The unique concerns of the exceptional child are studied as well as in-depth case-study skill development.

**PSY 5523 Tests and Assessment** 3 Hours

An overview of psychological testing techniques and objective measures and their usefulness in human evaluation and assessment.

**PSY 5533 Cognitive Assessment** 3 Hours

This graduate level course introduces the student to major approaches and techniques in the use of basic cognitive screening tools and intellectual assessments. It covers the history, theories, relevant cultural issues, biases, ethical issues and methods in intellectual assessment as well as the application of selected cognitive screening tools, achievement tests and the Wechsler intelligence tests. Graduate students must demonstrate introductory knowledge and skill in the administration, scoring and reporting of test results from the Wechsler intelligence test. A student lab fee is assessed. (Prerequisite: PSY 5523)

**PSY 5543 Objective Personality Assessment** 3 Hours

This course introduces the student to the development, ethical/legal issues, scoring and preliminary interpretation of test results for selected objective personality inventories. The major focus will be on commonly used inventories to include the Minnesota Multiphasic Personality Inventory (MMPI), the Millon Clinical Multiaxial Inventory (MCMI) and the Personality Assessment Inventory (PAI). The course will also review some less used screening tools including anxiety, anger and depression inventories as well as others. A student lab fee is assessed. (Prerequisite: PSY 5523)

**PSY 5613 Cognitive Behavior and Therapy** 3 Hours

An introduction to the major concepts and applications of cognitive and behavioral theory. This course provides a review of basic theoretical principles underlying cognitive and behavioral therapies. Selected learning theories in relation to assessment, functional analysis and case conceptualization as well as behavioral and cognitive techniques including activity logs, behavioral contracts, point systems, thought records, homework assignments, and progress monitoring. Various therapeutic approaches such as exposure training, systematic desensitization, identifying and challenging core beliefs and newer treatments including neurobehavioral therapies are addressed.

**PSY 5623 Clinical Psychopathology** 3 Hours

A course that examines the etiology, symptoms, diagnosis, prognosis, and therapeutic methods applicable to the major psychological disorders of children, adolescents, and adults. Use of the DSM IV is an integral part of the course.

**PSY 5713 Statistics for the Behavioral Sciences** 3 Hours

Students will have an opportunity to become familiar with descriptive and inferential statistics, correlations, probability, and regression, with applications in behavioral sciences.

**PSY 5733 Psychological Methods and Research Design** 3 Hours

This is a general research course in psychology, with an emphasis on a variety of research designs and control factors. Other topics will include: use of human participants in research, reliability and validity, observational methods, data collection, and record keeping methods in research. (Prerequisite: PSY 5713)

**PSY 5813 Practicum in Counseling Psychology** 3 Hours

Supervised laboratory experiences in individual and group counseling with emphasis upon methods and techniques. While this course meets in a class setting, the student may also be involved in limited off-campus or on-campus assignments focusing on supervised counseling experiences. 150 clock hours will be required. (Prerequisite: 300 hours, COU 5113, COU 5313, PSY 5623)

**PSY 5823 Advanced Practicum in Counseling Psychology** 3 Hours

Extensive supervised experiences in individual and group counseling experiences in on-campus and off-campus settings. 150 clock hours will be required. (Prerequisite: PSY 5813)

**PSY 6113 Ethical and Legal Issues in Professional Practice Management** 3 Hours

An advanced study of ethics and legal issues related to professional practice management including administrative and professional issues regarding records management and legal standards. Consideration is given to an analysis of ethical cases as well as appropriate adherence to administrative, documentation and legal guidelines in relation to agency, health-care and day-to-day office and practice management roles of the behavioral health care provider. (Same as COU 6113)

**PSY 6123 Advanced Psychopathology and Treatment Planning** 3 Hours

Advanced Psychopathology and Treatment Planning builds on students' understanding of theories, concepts and diagnostic issues presented in the course PSY 5623. Besides an understanding of basic diagnostic categories and case formulation methods such as the clinical diagnostic interview, mental status, collection of case data and use of the DSM in the course PSY 5623, students will be expected to increase their diagnostic knowledge and understanding to include functional and organic disorders as well as develop knowledge and skill in treatment planning to include setting realistic goals and objectives, making appropriate recommendations and referrals and gaining a knowledge of specific evidenced-based treatment interventions for selected disorders including an understanding of and need for various types of psychopharmacological medications in specific client treatment programs. Further, the student will become familiar with the importance of the collaborative role the therapist takes in networking with various agencies and professionals for competent health care. (Prerequisite: PSY 5623)

## D.MIN./LEADERSHIP

### **DMN 7113 Vision, Planning and Creativity** 3 Hours

Examining the relationship between vision casting and pulpit ministry, this course requires the student to participate in a sermon “think tank” that highlights the value of sermon-series planning and the use of collaborative teams in sermon preparation.

### **DMN 7123 Spiritual Formation and Self Improvement** 3 Hours

While exploring proven principles of spiritual, emotional, and physical renewal, the student engages in a process of personal assessment, ministry refocusing, and holistic growth. Emphasis is placed on the design of a self-improvement plan through which the student formulates realistic growth goals and identifies the strategies for reaching those goals.

### **DMN 7133 Fresh Approaches to Preaching in a Post Modern Era** 3 Hours

This comprehensive study of the various philosophical tenants and cultural implications of postmodernism emphasizes the principles of expository preaching as a strategy for addressing people within a postmodern context. Use of diverse sermonic forms is explored.

### **DMN 7143 God and Popular Culture** 3 Hours

Engaging the student in a two-way dialogue between popular culture and theology, this course facilitates the art of creative interpretation that depicts God within elements of popular culture. The student develops biblical, theological, and sociological perspectives on various cultural media, such as music, movies, TV, art, fashion, and sports, while gaining a critical understanding of the advertising, consumerism, and globalization that drives popular culture.

### **DMN 7153 Creative Communication and Technology** 3 Hours

The use of technology in church ministry is highlighted in this course. Application is made to pulpit ministry, live and online presentations (podcasts and webcasts) and other communication media (radio and television). The student gains experience in the use of various technological tools; computer proficiency is assumed.

### **DMN 8113 D.Min. Project I** 3 Hours

The research perspective and methodologies used in practical theology are explored and applied to the student’s tentative project focus. In an on-campus public academic forum, the student receives guidance for formulating a credible research prospectus and methodology chapter.

### **DMN 8123 D.Min. Project II** 3 Hours

The student applies knowledge gained and skills developed in previous courses to the completion of the D.Min. project. Various methods of data-collection and data-analysis are explored. An approved research proposal is the initial assignment for this course. (Prerequisite: DMN 8113).

### **LDR 7113 Organizational Behavior** 3 Hours

Problems of adjustment, communication, and performance in various organizational structures are examined in this course. Topics addressed include interpersonal group behavior, complex organizational behavior, leadership styles, staffing issues, and employees’ motivation. Organizational communications and the integrative role of management is emphasized.

### **LDR 7123 Foundations of Leadership: History, Theory, Application, and Development** 3 Hours

A foundational understanding of leadership based on Scripture and contemporary leadership theories is developed in this course, in light of the evolution of leadership/management thought from 1900 to the present. Contingent and context-specific applications of leadership principles are examined, emphasizing the resolution of organizational problems caused by dysfunctional leader-follower interaction. The student develops a personalized leadership-development plan that includes accountability measures.

### **LDR 7213 Ethics** 3 Hours

This study of applied ethics explores the relationship between laws, ethical theory, moral principles, and behavioral standards within a ministry framework. The student practices ethical problem solving by applying theory to numerous ministry cases and current ethical dilemmas.

## EDUCATION

### **EEA 5113 Strategic Planning in Early Education Programs** 3 Hours

Designed to build competencies in Christian school short and long term planning skills. Course content includes defining vision, developing mission statements, creating assessment tools, and determining core values and elements of a Christian school. Participants will gain insights into evaluation and development of action plans to achieve expected outcomes. (Formerly ACSI SSS course. Prerequisites: Students must complete all prerequisites and EDU 5113 or demonstrate competency in prerequisite knowledge.)

### **EEA 5123 Administrative Leadership in Early Education Programs** 3 Hours

An in-depth look at effective administrative strategies necessary for the business and ministry of Christian child care facilities. Management and financial factors are carefully reviewed as well as the practical skill, biblical perspective, and procedures necessary for a quality center. (Formerly ACSI SSS course. Prerequisites: Students must complete all prerequisites and EDU 5113 or demonstrate competency in prerequisite knowledge.)

### **EEA 5133 Instructional Leadership in Early Education Programs** 3 Hours

Offers insight into a Christian worldview as a basis for curriculum. It explains the different approaches and factors in choosing curriculum. It also discusses how to plan a core curriculum that includes the various subject areas and the vital importance of developmentally appropriate curriculum and assessment. (Formerly ACSI SSS course. Prerequisites: Students must complete all prerequisites and EDU 5113 or demonstrate competency in prerequisite knowledge.)

### **EEA 5143 Leadership Development in Early Education Programs** 3 Hours

Provides understanding into personal development of necessary leadership skills as well as strategies that build leadership skills in others. Supervision and evaluation strategies are included as well as the role of job descriptions and the evaluation processes needed to build excellence in the staff. Communication is a focus, as well as to build a biblical foundation for supervision and motivate teachers

toward improvement. (Formerly ACSI SSS course. Prerequisites: Students must complete all prerequisites and EDU 5113 or demonstrate competency in prerequisite knowledge.)

**EDP 5123 Advanced Studies in Teaching English as a Second Language** 3 Hours

Studies in strategies and methods of teaching English as a second language. Students will learn the theories and pedagogies related to teaching English in a linguistically diverse classroom. Texas State Educator standards are emphasized.

**EDP 5813 Technology in Educational Settings** 3 Hours

Use of technology and instruction in various curricular areas. This course focuses on the research and implementation of technology in EC-12 educational settings. There is also an emphasis on funding educational technology through grants.

**EDU 5113 Research Literature and Technology** 3 Hours

A study of the resources, technology, and form for the purpose of research and preparation of formal papers in the student's field of study. (Same as ESC/HIS/ICS/PTH/THE 5113)

**EDU 5123 Educational Leadership and Supervision for Christian Schools** 3 Hours

An overview of leadership and supervision competencies necessary for Christian school administration. Emphasis is given to long-range planning, personnel selection, supervision, evaluation procedures, and staff development. The course discusses strategies needed to develop appropriate relations with faculty, boards, and parents. The development of policy manuals, various forms, and applications will be addressed.

**EDU 5126 Thesis** 6 Hours

Applied individual research in an educational area. Students will form research questions and use appropriate methodology and techniques in the development of an approved topic.

**EDU 5143 Educational Leadership and Supervision for Public Schools** 3 Hours

An overview of leadership and supervision competencies necessary for school administration. Emphasis is given to long-range planning, personnel selection, supervision, evaluation procedures, and staff development. The course discusses strategies needed to develop appropriate relations with faculty, boards, and parents. The development of policy manuals, various forms, and applications will be addressed. (Same as ESC 5143)

**EDU 5243 Differentiated Learning Strategies** 3 Hours

Provides a knowledge base for teaching special populations in today's diverse classroom. Topics will include: characteristics of learners; legal and ethical issues; planning for instruction; strategies for teaching the content areas; integration of relevant technology; and an introduction to formal and informal assessments. State standards and assessments will be emphasized. (Prerequisites: EEA majors – EDU 2253; all other M.Ed. majors - PSY 3353. Same as ESC 5243)

**EDU 5423 Christian School Administration Finance and Legal Issues** 3 Hours

A study of financial management, legal and ethical issues related to all aspects of the Christian school. Budgeting procedures and the administration of church-school funds are carefully explored.

**EDU 5523 Foundations of Christian School Administration** 3 Hours

A broad overview of the role of the administrator in Christian elementary and secondary schools. The Christian school movement is reviewed from a historical and philosophical perspective, and steps are examined for starting a Christian school. Attention is given to organizational structure, curriculum design, and a survey of Christian school curriculum. Publicity and recruitment strategies are discussed.

**EDU 5613 Teaching Students of Diverse Cultures** 3 Hours

Examination of unique curriculum needs of students from diverse cultures focusing on teaching methods and materials, including the study of customs, traditions and historical background events affecting life styles and behavior patterns among diverse culture groups. State standards and assessments will be emphasized. (Prerequisites: EEA majors – EDU 2253; all other M.Ed. majors - PSY 3353. Same as ESC 5613)

**EDU 5623 Issues in Christian School Administration** 3 Hours

An examination of testing and evaluation procedures and other important issues related to the daily administration of Christian schools. Training in the theory and application of measurement techniques and assessment of students will be discussed. Attention is given to physical facilities and equipment, extra-curricular activities, and auxiliary services such as food service, maintenance, and transportation.

**EDU 5633 School Legal Issues** 3 Hours

Education law basis for education institutions at national, state, and local levels. Legal rights of school personnel and major court decisions.

**EDU 5643 Principalsip** 3 Hours

Framework of roles and responsibilities, including leadership skills, accountability issues, finance, in-service training, faculty evaluation (PDAS), special populations, public relations, and professional development planning. Emphasis on standards for State Principalsip Certification.

**EDU 5656 Internship in Administration** 6 Hours

This field-based course is designed to prepare students in the practical application and integration of the principles and methods of administration in a school setting. This practicum is focused on actual experiences with each of the Principalsip standards (TAC 241.15) under the assessment, mentorship, and direction of a school administrator. University professor will serve as supervisor.

**EDU 5713 Studies in Classroom Management** 3 Hours

Emphasis on teacher management of student discipline, instructional strategies, time and materials. This course studies foundational, application, and emerging models of classroom management in early childhood through secondary settings. There is a focus on age-appropriate strategies. (Same as ESC 5713)

**EDU 5723 Principles and Practices of Early Childhood Education** 3 Hours

An in-depth study of the principles and practices of early childhood education. This course focuses on developmental issues related to curriculum, facilities, classroom management, and other relevant contemporary issues. (Prerequisites: EDU 2253, HDV 2123, or other equivalent. Same as ESC 5723)

- EDU 5733 Advanced Strategies in Reading** 3 Hours  
An in-depth course on reading principles. This course focuses on emergent literacy as well as reading and writing across the curriculum issues and strategies. State language arts/reading standards and assessments will be emphasized. (Prerequisite: RDG 3123)
- EDU 5743 Advanced Strategies of Learning** 3 Hours  
Advanced studies in pedagogical principles and learning issues. Areas covered include psychological research in education, content issues, goals, objectives, planning instruction, teaching methods, developmental appropriateness, and assessment. (Prerequisite: PSY 3353)
- EDU 5823 Language Arts/Reading Curriculum** 3 Hours  
A study of strategies of teaching language arts and reading for elementary grades. Instruction that encompasses developmentally appropriate reading and writing skills is analyzed. The course will acquaint students with the impact of diversity and technology in the contemporary classroom. State language arts/reading standards and assessments will be emphasized.
- EDU 5833 Mathematics Curriculum** 3 Hours  
Consideration of teaching developmentally appropriate mathematics for elementary grades. Math concepts and technology will be applied to children in diverse classrooms. State mathematics standards and assessments will be emphasized.
- EDU 5843 Social Studies Curriculum** 3 Hours  
An overview of citizenship education for elementary grades. Democratic ideals and institutions in a diverse society will be stressed. In writing developmentally appropriate thematic units and lesson plans, students will become acquainted with recent trends in the social studies, including materials and technology available. State social studies standards and assessments will be emphasized.
- EDU 5853 Science Curriculum** 3 Hours  
An examination of the science learning environment for elementary grades. The course will translate the traditional content areas (chemistry, physics, and biology) into developmentally appropriate educational practice and strategies. Assessment, the state science standards, and diversity will be emphasized.
- EDU 5923 Instructional Leadership in Curriculum and Assessment** 3 Hours  
A study of the foundations and contemporary issues in administration of the K-12 curriculum and assessment. Theories of learning and motivation emphasized. Examination of assessment techniques that support curriculum. (Same as ESC 5923)
- ESC 5113 Research Literature and Technology** 3 Hours  
A study of the resources, technology, and form for the purpose of research and preparation of formal papers in the student's field of study. (Same as EDU/HIS/ICS/PTH/THE 5113)
- ESC 5126 Internship in School Counseling** 6 Hours  
This field-based course is designed to prepare students in the practical application and integration of the principles and methods of counseling in a school setting. This is a semester under the supervision of a school counselor and university professor.
- ESC 5133 School Guidance and Counseling** 3 Hours  
This course introduces students to the field of school counseling. Emphasis is placed on the evolution of counseling professional identity and professional ethic. The services provided in a comprehensive program of guidance and counseling are discussed.
- ESC 5143 Educational Leadership and Supervision for Public Schools** 3 Hours  
An overview of leadership and supervision competencies necessary for school administration. Emphasis is given to long-range planning, personnel selection, supervision, evaluation procedures, and staff development. The course discusses strategies needed to develop appropriate relations with faculty, boards, and parents. The development of policy manuals, various forms, and applications will be addressed. (Same as EDU 5143)
- ESC 5243 Differentiated Learning Strategies** 3 Hours  
Provides a knowledge base for teaching special populations in today's diverse classroom. Topics will include: characteristics of learners; legal and ethical issues; planning for instruction; strategies for teaching the content areas; integration of relevant technology; and an introduction to formal and informal assessments. State standards and assessments will be emphasized. (Prerequisites: EEA majors – EDU 2253; all other M.Ed. majors – PSY 3353. Same as EDU 5243)
- ESC 5613 Teaching Students of Diverse Cultures** 3 Hours  
Examination of unique curriculum needs of students from diverse cultures focusing on teaching methods and materials, including the study of customs, traditions and historical background events affecting life styles and behavior patterns among diverse culture groups. State standards and assessments will be emphasized. (Prerequisites: EEA majors – EDU 2253; all other M.Ed. majors – PSY 3353. Same as EDU 5613)
- ESC 5713 Studies in Classroom Management** 3 Hours  
Emphasis on teacher management of student discipline, instructional strategies, time and materials. This course studies foundational, application, and emerging models of classroom management in early childhood through secondary settings. There is a focus on age-appropriate strategies. (Same as EDU 5713)
- ESC 5723 Principles and Practices of Early Childhood Education** 3 Hours  
An in-depth study of the principles and practices of early childhood education. This course focuses on developmental issues related to curriculum, facilities, classroom management, and other relevant contemporary issues. (Prerequisites: EDU 2253, HDV 2123, or other equivalent. Same as EDU 5723)
- ESC 5923 Instructional Leadership in Curriculum and Assessment** 3 Hours  
A study of the foundations and contemporary issues in administration of the K-12 curriculum and assessment. Theories of learning and motivation emphasized. Examination of assessment techniques that support curriculum. (Same as EDU 5923)
- RDG 5113 Instructional Leadership and Assessment for Early Readers and Writers** 3 Hours  
An examination of the theoretical foundations of reading and literacy development. Components of this course include oral language,

phonological and phonemic awareness, the alphabetic principle, literacy development and practice, word analysis and decoding, and assessment with an emphasis on the Reading Standards for the State of Texas. There is a focus of instructional leadership in communicating and collaborating with educational stakeholders to facilitate implementation of appropriate, research-based reading instruction. (Prerequisite: RDG 3123 or equivalent course)

## HISTORY

### **HIS 5113 Research Literature and Technology** 3 Hours

A study of the resources, technology, and form for the purpose of research and preparation of formal papers in the student's field of study. (Same as EDU/ESC/ICS/PTH/THE 5113)

### **HIS 5133 Biblical Backgrounds** 3 Hours

A study of the history, literature, and cultural background materials which provide a context for understanding the Old and New Testaments, including major religious and ideological trends represented in extra-biblical writings. The course will also include studies in archaeology, chronology, and geography. (Same as BIB 5133)

### **HIS 5143 Historiography** 3 Hours

An examination of historical writing, study, and methods through the ages. Beginning with Herodotus and Thucydides, the course explores the lives, works, techniques, and ideas of major historians. In addition, it investigates the major schools of history in the past and the methods and approaches used by historians today.

### **HIS 5153 American South** 3 Hours

A seminar on the political, economic, social, cultural, and constitutional events in the American South from 1607 to the present, emphasizing the emergence of a distinctive South. Topics include settlement, the development of plantation slavery and racial ideology, the growth of sectionalism and Southern nationalism, religion, Reconstruction, the emergence of sharecropping, Populism, white supremacy, Jim Crow, literature and music, the impact of two world wars and the New Deal, the Civil Rights movement, and contemporary developments.

### **HIS 5163 American West** 3 Hours

A detailed study of Westward expansion from the late eighteenth century to 1890, with general coverage of the Trans-Mississippi's importance after that time. The significance of the frontier as a leading factor in the development of American institutions is studied. Other topics receiving special coverage are transportation, mining, the fur trade, ranching, interaction with Native Americans, and interaction with Mexico and the European powers.

### **HIS 5173 Medieval Europe c. 300-1450** 3 Hours

The emergence of medieval civilization through the blending of Roman, Christian, and Germanic institutions, customs, and beliefs. Topics will include the flowering of medieval civilization, with emphasis on the medieval church and the origins of the modern state and the modern economy.

### **HIS 5183 Religion in America** 3 Hours

A historical and social overview of the development of religion in America from the colonial period to the present. Special

attention will be devoted to the origin and development of major denominations, slave religion and the black church, the contribution of women to various religious movements across America, revivalism and fundamentalism, the interaction of religion and society, new religious movements, and various world religions.

### **HIS 5193 Ages of Faith** 3 Hours

An in-depth study of the major eras of Christianity, from the beginnings of the Church to the post-modern period. Significant leaders, important writings, doctrines, organization, the role of Christianity in political, economic, and social developments, and the relationship between Church and State receive particular attention.

### **HIS 5213 Military History** 3 Hours

A study of the spectrum of military history from ancient times to the present. The course includes the classic writings of military history, coverage of important military campaigns and leaders, material on developments in military technology, and emphasis on the various tactics and forces used in battle throughout history. The role of military strategy in a nation's foreign policy also receives special attention.

### **HIS 5223 Modern Europe 1848-1945** 3 Hours

An in-depth study of the economic, nationalistic, and political forces that shaped European nations and events during the hundred year period from 1848 to 1945. The revolutions of 1848, the period of national unification and alliances, imperialism, and the two world wars receive concentrated coverage.

### **HIS 5233 Selected Topics** 3 Hours

An examination of topics significant to understanding human history. Course content and subject varies; may be taken for up to six hour's credit.

### **HIS 524X Historical/Cultural Study Tour (variable hours travel credit)**

Selected sites and selected topics. Travels, lectures, readings, and reports. This course may be used as elective credit only and may be repeated for up to six hours credit when sites and topics change.

### **HIS 5313 Research Project (for Non-Thesis Track)** 3 Hours

An individual project involving significant research and the production of a lengthy report on that research. This course requires one-on-one work with the instructor in choosing a topic for research and then following an ongoing plan for method and practice in the project.

### **HIS 5413 Thesis (6 hours total credit must be earned)** 3 Hours

A major individual project involving detailed primary and secondary research and the production of an extensive written report on that research. The Thesis differs from the Research Project (HIS 5313) in depth and length more than substance. It provides extensive training in historical research especially suited to students interested in further graduate work beyond the master's degree.

## INTERCULTURAL STUDIES

### ICS 5113 Research Literature and Technology 3 Hours

A study of the resources, technology, and form for the purpose of research and preparation of formal papers in the student's field of study. (Same as EDU/ESC/HIS/PTH/THE 5113)

### ICS 5153 Post-Secondary Teaching 3 Hours

A course consisting of theory and practice designed to assist the student in post-secondary teaching. Attention will be given to administration/institutional relations, syllabi development, lesson plans, classroom management, and faculty evaluations in theological education institutions, including intercultural settings. A micro-teaching lab will be included. (Same as PTH 5153)

### ICS 5163 Administrative Leadership in a Missions Context 3 Hours

Administrative organizational techniques for ministerial and educational institutions will be examined in this course. Methodological leadership and pedagogical procedures for Bible schools in a cross cultural setting will be considered and implementation within a foreign context will be emphasized.

### ICS 5213 Spiritual Dynamic in Ministry Today 3 Hours

A biblical, theological, and practical examination of the supernatural in the church today. This course will include an in-depth study of the presence, power, and guidance of the Holy Spirit, signs and wonders, healing, revivals, etc. A major component will be the role of prayer in the working of spiritual dynamics. (Same as THE 5213)

### ICS 5223 Religion in Contemporary World Society 3 Hours

This course will present a missiological perspective of the major religions of the world affecting contemporary society. The primary objective is to equip the student with the necessary knowledge to intelligently approach the non-evangelical world with the message of Jesus Christ.

### ICS 5323 Perspectives in Cross Cultural Missions 3 Hours

This course will review the biblical and historical background of missions with the purpose of comparison to modern evangelical missions. Current issues and contemporary strategies in missiology, including the philosophy and practice of indigenous principles, will be examined facilitating world evangelization.

### ICS 5473 Ministry Within Cultural Diversity 3 Hours

An examination of the challenge of ministry within the cultural diversity of today's world. Concepts of culture, cultural analysis, and change will be considered as well as the ability to communicate the gospel in a cross cultural setting. The challenge of the church's missionary enterprise will be explored. (Same as PTH 5473)

### ICS 5913 Thesis 3 Hours

Independent research and writing of thesis on an approved topic pertaining to missiological studies under the supervision of faculty advisors.

### ICS 6443 Practicum 3 Hours

Allows students the opportunity to gain practical experience in a select area of ministry. Involves an organized, practical application of ministry under the supervision of a qualified professional.

## ORGANIZATIONAL LEADERSHIP

### LDR 5213 Research Literature and Technology 3 Hours

A study of the resources, technology, and form for the purpose of research and preparation of formal papers in the student's field of study.

### LDR 5223 Energizing People for Performance 3 Hours

Explores the latest insights in leadership development and motivating people. Students will learn valuable people-related strategies to energize your work force and maximize bottom-line results.

### LDR 5233 Foundations of Leadership: History, Theory, Application and Development 3 Hours

Provides a foundational understanding of leadership from Scripture and from contemporary theory and applications with particular discussion regarding the evolution of leadership/management thought from 1900 to the present. Students examine leadership as a contingent/context-specific application and solve organizational problems that have leader-follower interaction as a cause. Students develop a leadership development plan for themselves and establish accountability measures.

### LDR 5243 Leadership in Management 3 Hours

Leadership in management addresses the multi-faceted topic of leading others in today's church environment. This course offers an in-depth investigation of the current theories and research on the topic of leadership. In addition, emphasis will be placed on the development of leadership skills and styles to enable students to become effective organizational leaders. Students will become familiar with past and current leaders and examine their personal methods of leadership.

### LDR 5253 Spiritual Formation 3 Hours

This course will survey the resources available to a Christian leader for personal spiritual growth and effectiveness as a minister. The study will include practical guidance and personal disciplines for spiritual formation based upon biblical principles.

### LDR 5263 Leading High-Impact Teams 3 Hours

Integrates the art and science of teamwork to help students plan and implement more effective teams in their organizations. The seminar challenges students with real-world problems and provides individual feedback on their leadership and management performance.

### LDR 5273 Biblical Servant Leadership 3 Hours

This course will explore the practice of leadership from a biblical servant-leader point of view and the various styles of leadership. Students will be encouraged to develop a personal set of leadership principles reflecting those of a servant. Considerations will also be given to developing people skills, team building skills, and conflict management skills. Students must take this course during their first year in the program.

### LDR 5283 Motivation, Teams, Coaching and Mentoring 3 Hours

Explores the psychological contract between leader and follower

that takes any of many forms between two people or between the leader and small groups. Students study group formation and group development as well as the intricacies of coaching, mentoring, and discipline. Students study organizational behavior and explore basic concepts that affect leadership effectiveness.

**LDR 5293 Reinventing Leadership: A Breakthrough Approach** 3 Hours

Utilizes a philosophical approach to help participants develop new mind-sets and business leadership strategies for maximizing leadership success in this executive leadership program. Students will engage in an intensive reflection on their motivations, weaknesses, and strengths and students will discover how to develop, enhance, and expand their talents as leaders.

**LDR 5313 Strategic Thinking, Planning, and Organizational Change** 3 Hours

This course compares and contrasts strategic thinking with strategic planning and presents the value of both. Students study the leader's role in organizational change—creating and preventing change as well as determining the organization's readiness for change. In addition, students explore the reasons for resistance to change and strategies for coping with resistance.

**LDR 5323 Organizational Communication, Conflict Resolution and Negotiation** 3 Hours

Examines organizational communication including dyadic, small group, formal and informal communication, as well as the relationship of communication to organizational satisfaction and effectiveness. In addition, students study how communication differs in leader-member exchange and mass-communication of charismatic leader/large group interaction.

**LDR 5333 Leadership Practicum** 3 Hours

This course consists of supervised experience in a challenging work environment under the guidance of a proficient veteran in the field and an academic advisor. Students will draw from their program learning experience to improve leadership skills in a field experience that stretches and tests their abilities. Students learn to identify and utilize personal strengths effectively and to manage weaknesses in real life settings. This course contains a field-based service-learning component. The student's portfolio project will be submitted at the completion of this course.

## PRACTICAL THEOLOGY

**PTH 5113 Research Literature and Technology** 3 Hours

A study of the resources, technology, and form for the purpose of research and preparation of formal papers in the student's field of study. (same as EDU/ESC/HIS/ICS/THE 5113)

**PTH 5123 Family Ministry in the Church** 3 Hours

This course is a study of the biblical principles and practical applications of family ministry within the church. It includes an examination of historical practices of family ministry, the importance of parental discipleship, the need for intergenerational ministry, and practical ways to be more intentional in ministry to families. Students will approach the modern family as the focus of study with the objective of creating prevention-oriented ministries in the church that include: support and resources for parents to disciple their children; opportunities for family

members to minister together; and intergenerational efforts to facilitate community.

**PTH 5153 Post-Secondary Teaching** 3 Hours

A course consisting of theory and practice designed to assist the student in post-secondary teaching. Attention will be given to administration/institutional relations, syllabi development, lesson plans, classroom management, and faculty evaluations in theological education institutions, including intercultural settings. A micro-teaching lab will be included. (Same as ICS 5153)

**PTH 5213 Church Administration** 3 Hours

A study in the task and function of administration in the local church. A consideration will be made of the functions of planning, leading, organizing and supervision. The role of interpersonal relationships in administration of planning, multiple staff, volunteers, resources, facilities and growth will be analyzed. This course is field-based.

**PTH 5243 Church Growth and Evangelism Strategies** 3 Hours

Development of a vision of church growth and evangelism in modern society. This course includes the study of church growth models, demographic compilation and analysis, evangelism strategies, and the preparation and mobilization of resources for the fulfillment of the Great Commission. This is a field-based course.

**PTH 5323 Leadership in Ministry** 3 Hours

An analysis of the factors related to leadership in the current ministry context. The dimensions of leadership including team-building, vision, conflict management, delegation, and decision-making will be considered toward the goal of empowerment of workers in the pro-active function of ministry.

**PTH 5473 Ministry Within Cultural Diversity** 3 Hours

An examination of the challenge of ministry within the cultural diversity of today's world. Concepts of culture, cultural analysis, and change will be considered as well as the ability to communicate the gospel in a cross cultural setting. The challenge of the church's missionary enterprise will be explored. (Same as ICS 5473)

**PTH 5483 Nurture Ministries of the Church** 3 Hours

A comprehensive study of the nurture ministries of the church with special consideration to the developmental needs of preschoolers, children, youth, young, median and senior adults. The implementation of a comprehensive nurture plan for the church will be considered.

**PTH 5513 Pastoral Care** 3 Hours

A course which studies the supportive ministries of the church. Students will explore common issues of pastoral concern, such as aging, illness, guilt, reconciliation, and grief. The role of pastoral resources within the body of Christ will be examined as they relate to giving care and concern to people with needs.

**PTH 5623 Practical Theological Issues in Ministry** 3 Hours

A study in current challenges in doing practical ministry. A consideration will be made concerning the broad framework of problems in current society. Emphasis will be placed on understanding the world views and trends that shape the current behavior of society and its effect on ministry activity.

**PTH 5633 Persuasive Preaching in Contemporary Issues****3 Hours**

An analysis and application of homiletical and rhetorical techniques pertaining to persuasive preaching. Emphasis is placed upon the delivery as well as creation of the sermon. The importance of preaching on contemporary issues on the basis of a sound biblical perspective, the use of persuasion, and audience analysis will receive major consideration. (Prerequisite: PTH 5823 or its equivalent)

**PTH 5713 Christian School Administration****3 Hours**

An overview of the administrator's role in elementary and secondary Christian schools. Emphasis is given to leadership competencies needed for organizing, administering, supervising, and evaluating educational personnel and programs.

**PTH 5723 Post-Secondary Teaching****3 Hours**

A course consisting of theory and practice designed to assist the student in post-secondary teaching. Attention will be given to administrative/institutional relations, syllabi development, lesson plans, classroom management, and faculty evaluations. A micro teaching lab will be included.

**PTH 5743 Military Chaplain****3 Hours**

A study of the ministry of military chaplains. Ministry of presence and pastoral care are explored as methods toward discipleship in fulfillment of the Great Commission. Consideration is given to issues particular to chaplain ministry in a military culture such as prolonged family separation, and the cycle of deployment, combat, reunion, re-deployment.

**PTH 5823 Preaching with Purpose****3 Hours**

A course for construction and delivery of expository biblical sermons with special emphasis given to preaching sermons true to the meaning of the original authors of biblical text. It includes the dynamics of effective communication, preaching to meet human needs in the context of the worship service, and anticipating results in terms of transformed human behavior. (Prerequisite: BIB 5123 or its equivalent)

**PTH 5913 Thesis****3 Hours**

Independent research and writing of thesis on an approved topic pertaining to practical theological studies under the supervision of faculty advisors.

**PTH 6443 Practicum****3 Hours**

Allows students the opportunity to gain practical experience in a select area of ministry. Involves an organized, practical application of ministry under the supervision of a qualified professional.

## THEOLOGY

**THE 5113 Research Literature and Technology****3 Hours**

A study of the resources, technology, and form for the purpose of research and preparation of formal papers in the student's field of study. (Same as EDU/ESC/HIS/ICS/PTH 5113)

**THE 5123 Issues in Contemporary Theology****3 Hours**

Special studies of important theological problems which confront theologians and the Church today. Each semester the course is offered, current topics will be selected for their significance in relationship to the contemporary Christian community.

**THE 5133 Doctrines of the Pentecostal Movement****3 Hours**

A study of the contemporary Pentecostal movement, with special emphasis upon its distinctive doctrines and practices and their historical development.

**THE 5143 History of Modern Revivals****3 Hours**

A survey of modern revivals and awakenings from the birth of Evangelicalism in the eighteenth century to the modern era.

**THE 5153 The Nineteenth-Century Holiness Movement****3 Hours**

A study of the history and theology of the Nineteenth-Century Holiness Movement and its influence on Pentecostalism.

**THE 5213 Spiritual Dynamic in Ministry Today****3 Hours**

A biblical, theological, and practical examination of the supernatural in the church today. This course will include an in-depth study of the presence, power, and guidance of the Holy Spirit, signs and wonders, healing, revivals, etc. A major component will be the role of prayer in the working of spiritual dynamics. (Same as ICS 5213)

**THE 5223 Christian World View in a Pluralistic Society****3 Hours**

This course explores the basic beliefs of evangelical Christianity and other Christian groups. It also examines the fundamental presuppositions of noteworthy non-Christian belief systems in the world today. Special emphasis is given to ways in which Christians can effectively share their faith in a pluralistic society.

**THE 5313 Biblical Theology: New Testament****3 Hours**

A study of the key theological concepts and important doctrines of the New Testament. Attention is given to the question of Jewish, Hellenistic, and pagan origins of New Testament thought, including a unit on the history of New Testament interpretation.

**THE 5323 Biblical Theology: Old Testament****3 Hours**

A study of the key theological concepts and important doctrines of the Old Testament. Attention is given to the progressive steps in divine revelation and the relation of God to His people.

**THE 5413 Systematic Theology I****3 Hours**

A study of the doctrine of God, the doctrine of Scripture, the doctrine of creation, the doctrine of providence, the doctrine of angels, the unity and constitution of man, the fall of man, and the doctrine of sin.

**THE 5423 Systematic Theology II****3 Hours**

A study of Christology and the doctrine of salvation, both theory and application, including atonement, calling, conviction, justification, adoption, regeneration, sanctification, and healing. It also includes the doctrine of the Church, the ordinances, and eschatology.

**THE 5513 Reformation Theology****3 Hours**

A study of the historical background leading into the reformation, the theological thought of Martin Luther, Huldreich Zwingli, John Calvin, and the theologian of the Radical Reformation, Menno Simons.

**THE 5913 Thesis****3 Hours**

Independent research and writing of thesis on an approved topic pertaining to theological studies under the supervision of faculty advisors. (Replaced by THE 5953)

**THE 5953 Thesis I** **3 Hours**

Independent research and writing of thesis on an approved topic pertaining to theological studies under the supervision of faculty advisor. The first semester includes the submission of the topic proposal and thesis prospectus.

**THE 5963 Thesis II** **3 Hours**

Independent research and writing of thesis on an approved topic pertaining to theological studies under the supervision of faculty advisor. The second semester includes the completion and submission of the thesis.

**THE 6443 Practicum** **3 Hours**

Allows students the opportunity to gain practical experience in a select area of ministry. Involves an organized, practical application of ministry under the supervision of a qualified professional.